

QLSH Learner Compass	Key Comp Alignment	Growth Mindset Alignment	Definition	Supported Learner	Self-Managing Learner	Self-Directed Learner
As a student at Our Lady of the Sacred Heart...				Getting Started	Getting There	Got It!
I uphold our Catholic Character	Thinking, Relating to others, Languages texts and symbols, Managing self, Participating and communicating.	Humans make mistakes, Being BTB (Better Than Before), being open to forgiveness - giving and accepting, being able to change your mind, open to change.	I grow closer to God by being actively present in my faith journey. I follow Jesus when I live our Mercy values of Tika, Pono and Aroha, and open myself to giving and accepting forgiveness. I learn about my faith through prayer, service and celebrating the sacraments. My journey is enhanced through the stories I hear from my family, school and parish.	<i>I talk to God in prayer each day. I talk about Him and praise His wonderful world. I am kind to my friends, my teachers and my family, and try to be BTB. I can be like Jesus.</i>	<i>I pray daily. I can show the values Jesus teaches us in my daily life. I am truthful and take ownership for my actions. I am learning to forgive and can show I am sorry. I am beginning to show love and respect towards others.</i>	<i>I actively contribute in prayer with confidence across many settings. I live the values of Jesus daily and lead by example. I am aware of social justice issues in my local and wider community and show empathy to those less fortunate. I give my time and service to my school and parish.</i>
I Communicate and Reflect	Thinking, Relating to others, Languages texts and symbols, Managing self, Participating and communicating.	I ask questions about things I'm unsure of. I am open to feedback about improvement and can use these suggestions to accept different ideas. I can think deeply and critically about my learning. I strive to always improve on my effort. I recognise when I have been successful and celebrate that. "Don't give up when I get criticism"	I grow as a learner when I talk and reflect about my learning. I celebrate my successes with others and plan my next steps	<i>I am able to share my ideas and communicate in different ways. I am encouraged to talk about my learning. I reflect on my learning with support and prompts</i>	<i>I am able to communicate my ideas in a variety of ways and listen to suggestions from others. I reflect on my learning and know when I have done well, and can think about my next steps</i>	<i>I am able to independently and purposefully communicate within and beyond my community. I reflect on my learning and seek feedback, feedback and independently work towards my next steps.</i>
I Collaborate	Relating to others, Participating and contributing, Managing Self, Thinking	Persevere when I am frustrated. Inspired by people who succeed. Effort and attitude make all the difference. I work with people who are different to me. I work hard to maintain relationships with others. There is no I in team.	When I collaborate I learn by listening to others, and sharing my ideas. This allows us to work together effectively.	<i>I am beginning to share my ideas and listen to those of others who are different to me</i>	<i>I am able to share ideas and listen to those of others. I am making an effort to collaborate, generate new ideas and make decisions.</i>	<i>I persevere when I am frustrated. I understand how powerful collaborative learning is because I am inspired by people who succeed.</i>
I am a good Citizen	Thinking, Relating to others, Languages texts and symbols, Managing self, Participating and communicating	I have an awareness of my impact on others and the environment. I understand who and what I am responsible to and for. I am open to and think critically and empathetically about new ideas, information, concepts and opinions, even though they may challenge what I believe or know.	Preparing learners to be citizens of the world by understanding values and opportunities that affect us locally and globally. Contributing to the common good of God's world now and in the future.	<i>I am beginning to understand that my actions and opinions have an impact on others and the environment (in the classroom and in the playground).</i>	<i>I know that my actions and opinions affect others. I am starting to think carefully before I act or speak.</i>	<i>Before I act or speak, I consider the positive and negative consequences on myself, others and the environment. I use my own beliefs and those of the communities I belong to, to make decisions.</i>
I Think Critically and Creatively to find solutions	Participating and Contributing, Thinking, Using Language, Symbols and Texts, Communicating, Managing self, Relating to Others	I wonder about the different ways I think about things. I ask others for their opinions and ideas. I know I will probably need to trial and reflect on a number of ideas before I find a solution. I will need to ask for feedback. Sometimes I need to explore new skills or the ideas of others, even if they are outside of my comfort zone.	I wonder and question how to find solutions to simple and complex challenges.	<i>When faced with a challenge, I am supported by the teacher to ask questions that will help me think outside the box.</i>	<i>When faced with a challenge I can independently think what questions I need to ask myself and others, and what resources and expertise is needed, to tackle the challenge.</i>	<i>When faced with a challenge or an opportunity, I think creatively about possibilities and ideas. I then use my critical thinking skills to analyse and refine my ideas and those of others to create a solution.</i>