



Tika - Pono - Aroha

A GOOD BEGINNING IS OF GREAT IMPORTANCE (CATHERINE MCAULEY)

**OUR LADY OF THE SACRED HEART SCHOOL
BOARD INFORMATION EVENING
WEDNESDAY 28th FEBRUARY**



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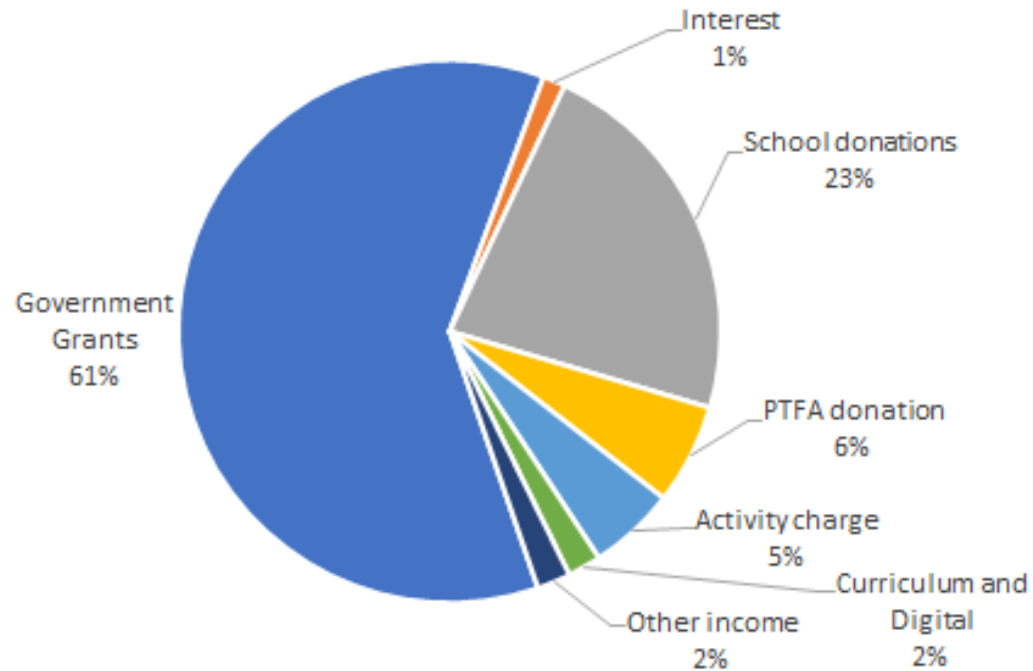
Opening Prayer Fr Rob to lead us in prayers

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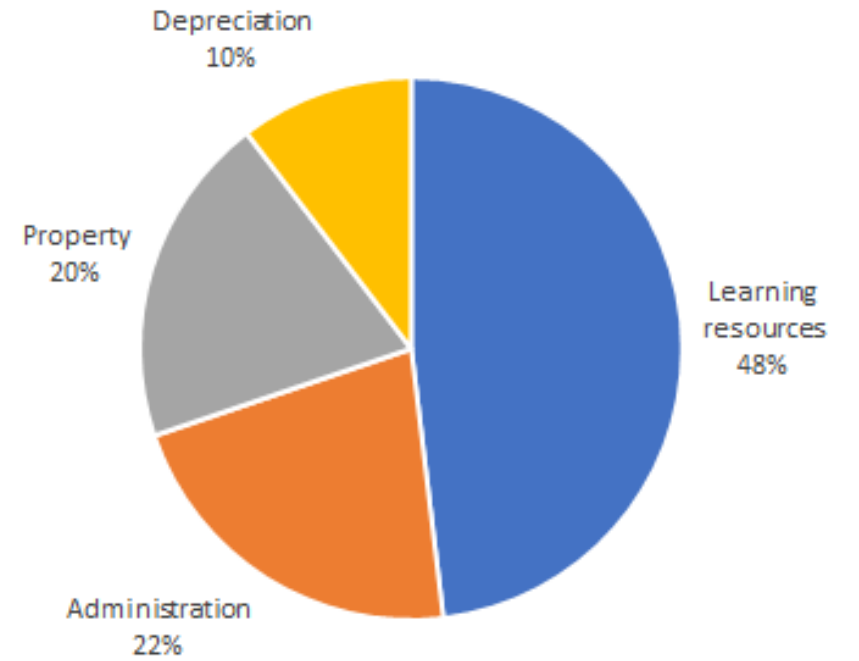
1. The role of the Board
2. Our finances
3. Our major plans for 2018/19 - capital works

OUR FINANCES

OUR INCOME



OUR EXPENSES



Capital Development Fund - balance at \$260k

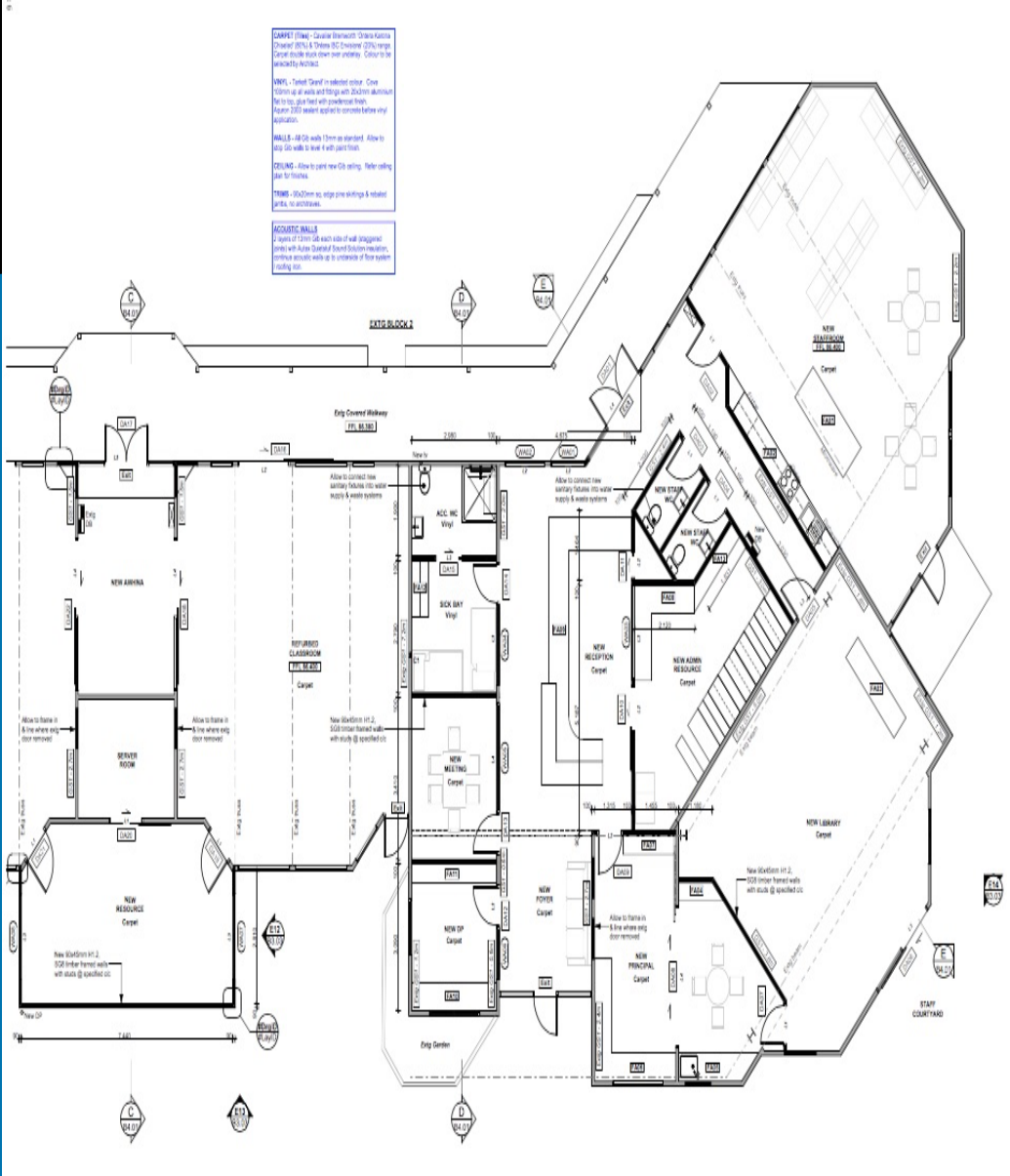
BUILDING - PHASE ONE



BUILDING PHASE TWO - 2019

New Library and Admin

- Bring Library back into the school
 - Information Centre
- Admin spaces move to Ministry standard
 - Improved sick bay, with shower/toilet
 - Meeting areas
 - Improved office – reception and filing
 - Larger staff room
- Repurpose current library
 - Arts/Music
 - Reading Recovery
 - Other extension/support programmes



BUILDING - PHASE THREE

Timing TBC

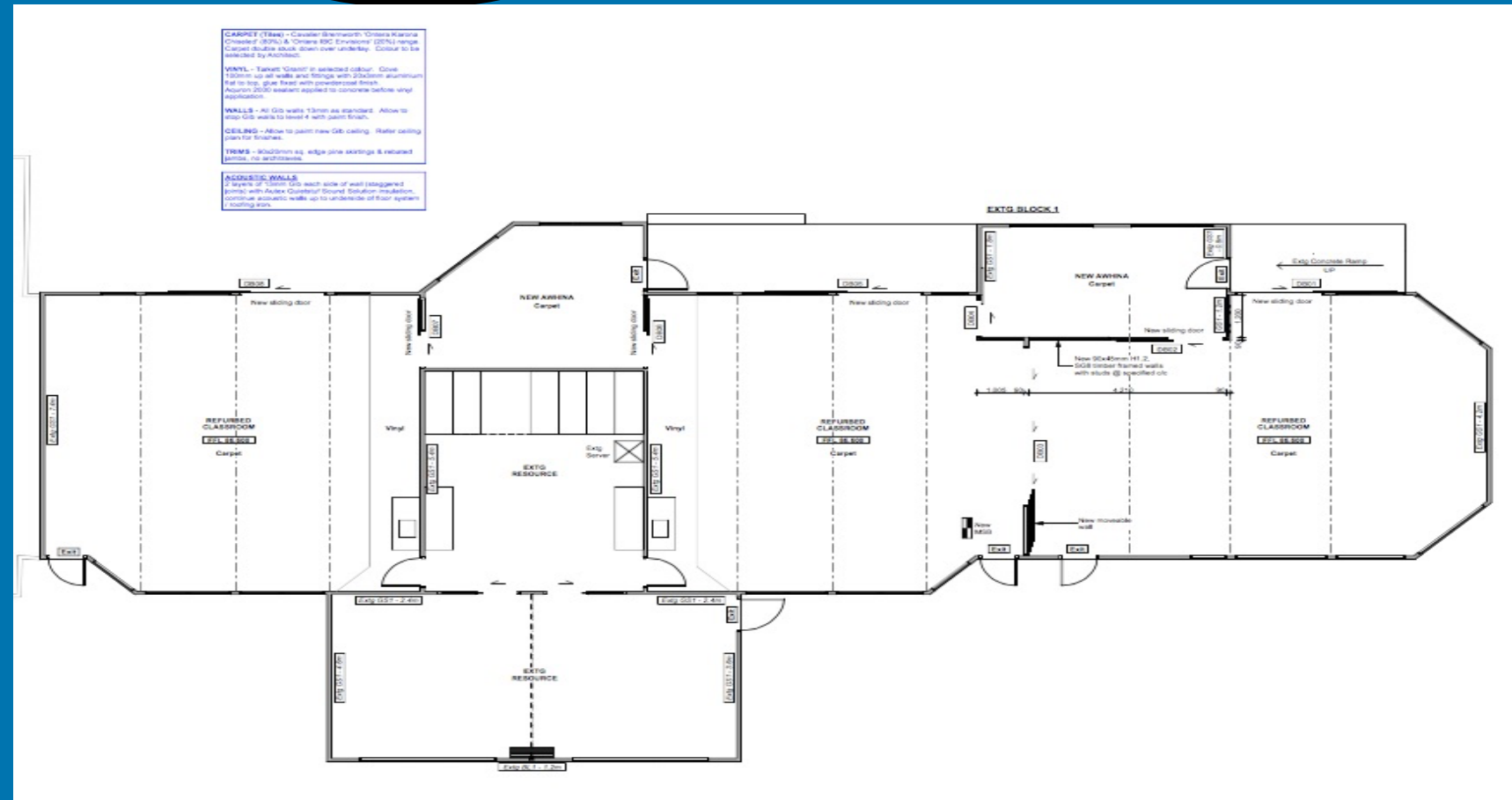
Rooms 1, 2 & 3

Classroom Refurbishment

- To support Pedagogy & Learning
- Movable Wall between Room 2 & 3 to support flexible spaces
- New classroom access via sliding doors
- Improved acoustics and airflow

Awhina space

- Improved Foyer/Bag area
- Link to Room 2 from Room 3 foyer



CAPITAL DEVELOPMENT FUND

October Survey

	Responses	Score
Cover tennis courts to provide all-weather play area	25	6.36
Phase 3 of the property master plan (rooms 1-3, 6 and 7) - will be after the main build so 2019/2020	25	4.72
Upgrade school field with all weather turf	25	4.32
Install solar power and heating systems (saving electricity expense - savings to be invested in school operations)	25	3.96
Upgrade junior and move playground	24	3.88
Create covered all-weather space where junior playground currently is (junior playground will be moved once new build complete)	25	3.68

Our Lady of the Sacred Heart School

Our vision

To ignite in our children the passion for limitless learning navigated by Catholic values.

Our School Values
Tika - Pono - Aroha

OLSH is:

- A Catholic community with a love of learning
- A Catholic community that empowers children to thrive in the 21st century using our Catholic compass
- A Catholic community that provides the best to be the best in a multicultural nurturing environment

How will I come to know and be able to work with the community? (Mini)

- Being visible in the wider school community
- Open door policy/seeking feedback
- Clear and effective communication
- Open mornings (Learning in Action in week 8)
- Building educationally powerful connections with the community

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My Leadership Team

Annette Wilson (DP/DRS), Judith Fullerton (SENCO/Learning Support), Mary Cameron (Leading Pompallier Team Year 4/5/6), Rebekah Capon (Leading Maher Team Year $\frac{3}{4}$)

& Erena Olla (Leading McAuley Team Year 0/1/2)

Samantha Rankin Hastie Room 9, Amanda Kirk Room 7, Kate Smit (Room 1), Daniel Young(Room6), Sarah Burrows (Koru Room), Olivia Firmston and Anisha Barretto (Room 2)

Meet the Teachers- Purpose

- An opportunity for teachers to share how each classroom is run on a day to day basis
- Establish means of communication
- If you require a conversation with your child's teacher please remember to make an appointment for a later date (tonight is about teachers sharing their expectations)

Tika –Pono – Aroha

He kai poutaka me kinikini atu, he kai, poutaka me horehore atu. Ma
te tamaiti te iho.

Pinch off a little bit of the potted bird, peel off a little bit of the
potted bird, but give the best part to the child.

Catherine McAuley
had a dream.

*"We have the privilege of knowing it,
We have the responsibility to understand it,
We have the duty to protect it and
We have the honour of living it!"*

MARIA MCGUINNESS

