



OUR LADY OF THE SACRED HEART SCHOOL 1.4 CHILD LEARNING AND SUPPORT POLICY

Our Lady of the Sacred Heart School recognises that all children's needs must be identified and appropriately supported to achieve their learning outcomes.

All children are unique and individual. There are some children who have needs that are not able to be met solely by the school therefore outside agencies may need to be consulted.

The importance of a partnership between home and school is acknowledged and supported.

The management will, with the support of the Board of Trustees:

1. Ensure that there is early identification and responsiveness for all children, including those with special learning needs.
2. Where possible, provide time, resources and programmes to meet all needs.
3. Ensure the whole development of the student is considered: social, emotional, physical, intellectual and spiritual.
4. Provide professional development to staff to ensure on-going provision of programmes for children, including those with special learning needs.
5. Provide time, resources and programmes through allocated funding to meet the needs of ESOL students.

CONCLUSION

The school will, within available resources and time, ensure that the needs of all children and their learning are given full consideration when planning, developing and implementing teaching programmes.

The guidelines for the identification and management of children with special learning needs and ESOL students are developed by the Principal in conjunction with staff.

In keeping with our Catholic Character, the school will foster in children self-esteem, an awareness and respect for different cultures in our community and encourage a love of learning through effective programmes in a caring environment. Programmes and resources will be provided so that every child will have the best possible learning opportunity.

Review schedule: Triennially

CHAIRPERSON

SECRETARY

Adopted as Policy 16 June 2004

Reviewed 21 February 2007

Reviewed 31 March 2010

Reviewed and amended 2 November 2011 in consultation with staff

Reviewed and amended November 2014 in consultation with staff